

POLITÉCNICO DO PORTO

International Mobility

ECBAC Training



International Office| Carla Carneiro

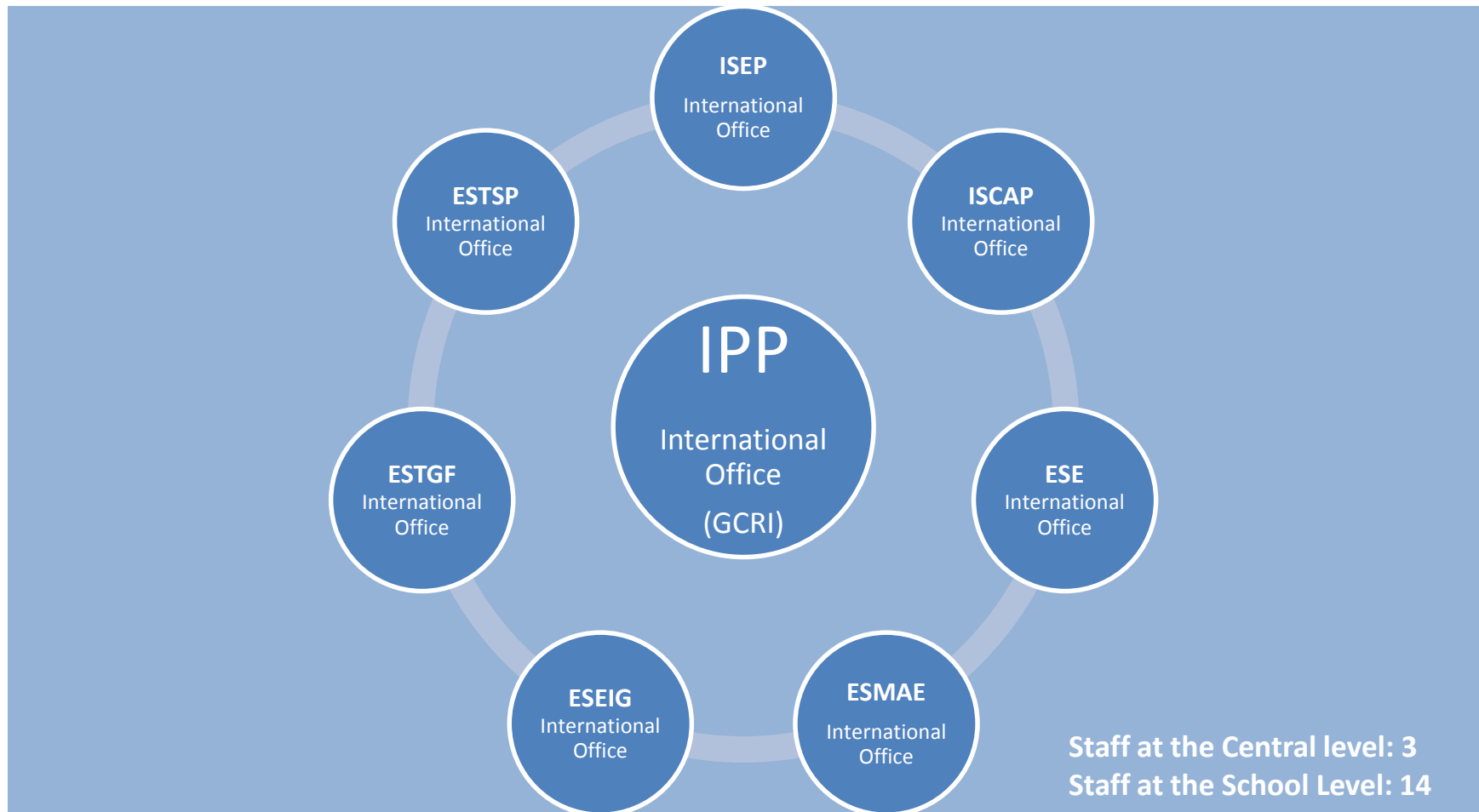
Tempus project- 517200-1-2011-1-BE-TEMPUS-SMGR

Establishing and Capacity building of the Southern Serbian Academy and the National Conference for Higher Education (ECBAC)

IPP began the implementation of its internationalisation policy in 1989



The ERASMUS program was the founder of the internationalisation policy of IPP, providing the framework and the *modus operandi*



- Submits applications “mobility projects” (Erasmus and Leonardo da Vinci / Erasmus +)
- Responsible for “Mobility Projects” management
- Strategy/ advantages:
 - Meet the seven schools’ needs (IPP)
 - more likely to get funding (the funding available for Portugal is insufficient)
 - project management is easier/ more flexible/ easier adjustment to scientific areas according to candidates

- a) Lifelong Learning programme (LLP)
 - ✓ Erasmus student exchanges (study and internship abroad)
 - ✓ Erasmus Consortium (internship abroad)
 - ✓ Erasmus teacher exchanges
 - ✓ Erasmus international courses
 - Intensive programmes
 - Erasmus Intensive Language Courses
 - ✓ Erasmus multilateral projects
 - ✓ Comenius projects for teacher training
 - ✓ Leonardo da Vinci-projects
- b) ALFA projects
- c) Asia ITC
- d) Tempus projects in Bosnia, Serbia, Albania & Montenegro, Ukraine

- Some figures...

HEI AGREEMENTS IN EDUCATION AND RESEARCH :

- Erasmus interinstitutional agreements: **413**
- Other cooperation agreements with HEIs from participating countries **6**
- Other cooperation agreements with HEIs from non-participating countries **42**
- Consortium agreements for double/multiple/joint degrees: **5**

- OUTGOING**

	2013/2014				
	Students				
	Studies	Traineeships	Consortium Traineeships	Teaching staff	Staff
ESE	13	0	0	8	4
ESEIG	11	12	13	13	7
ESMAE	27	0	0	6	0
ESTGF	2	0	0	4	0
ESTSP	37	4	6	7	4
ISCAP	32	5	5	14	8
ISEP	47	0	3	9	7
SC	169	21	27	61	2
BRAZIL	15				32

- INCOMING**

	2013/2014			
	Students			
	Studies	Traineeships	Teaching staff	Staff
ESE	47	0	0	0
ESEIG	48	0	3	13
ESMAE	24	1	0	0
ESTGF	20	0	6	0
ESTSP	31	0	6	0
ISCAP	66	27	61	31
ISEP	102	12	21	2
	338	40	97	46
Brazil	41			

Motivating outgoing students and graduates

Information sessions (central and local) + information and supported by the local coordinator for internationalisation (IRO)

WOW – Welcome and Orientation week : international community

International weeks incoming and outgoing students and graduates and staff

Intensive English languages courses
Financial support is given to students with economic needs

Promoting cultural integration of incoming students

Welcome Sessions
and welcome kit

WOW – Welcome
and Orientation
week :
international
community

Portuguese
intensive
languages courses

Buddy system

A new programme 2014-2020

POLITÉCNICO
DO PORTO



Erasmus+



ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

The European Commission hereby awards this Charter to:

INSTITUTO POLITECNICO DO PORTO

The Institution undertakes to respect the following principles:

- + Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- + Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- + Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to:

- When Participating in Mobility Activities - Before Mobility

- + Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- + Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.
- + Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- + Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.
- + Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- + Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- + Provide guidance to incoming mobile participants in finding accommodation.

During Mobility

- + Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- + Integrate incoming mobile participants into the Institution's everyday life.
- + Have in place appropriate mentoring and support arrangements for mobile participants.
- + Provide appropriate linguistic support to incoming mobile participants.

After Mobility

- + Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- + Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- + Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- + Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

- When Participating in European and International Cooperation Projects -

- + Ensure that cooperation leads to sustainable and balanced outcomes for all partners.
- + Provide relevant support to staff and students participating in these activities.
- + Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

- For the Purposes of Visibility -

- + Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- + Promote consistently activities supported by the Programme, along with their results.

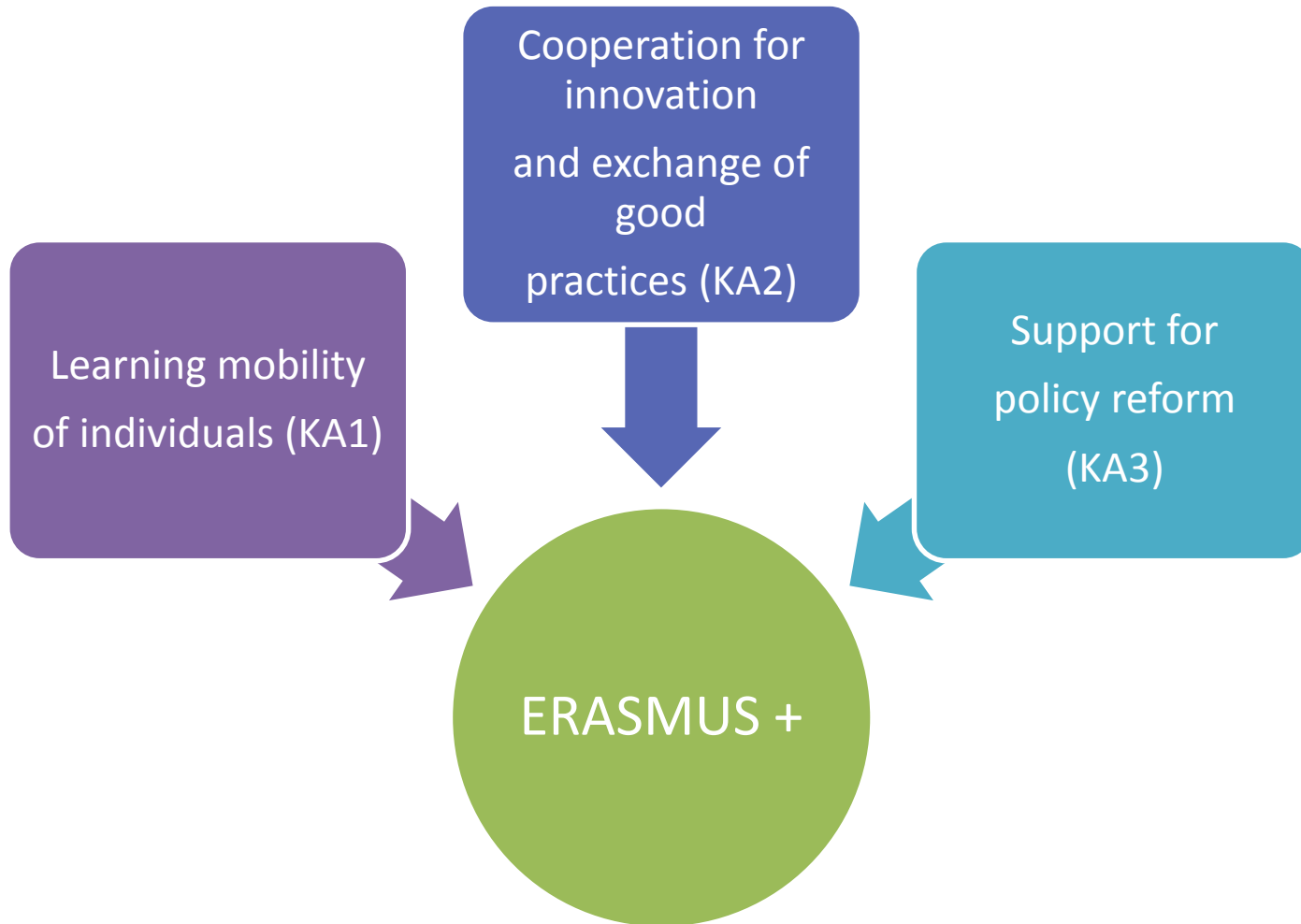
On behalf of the institution, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

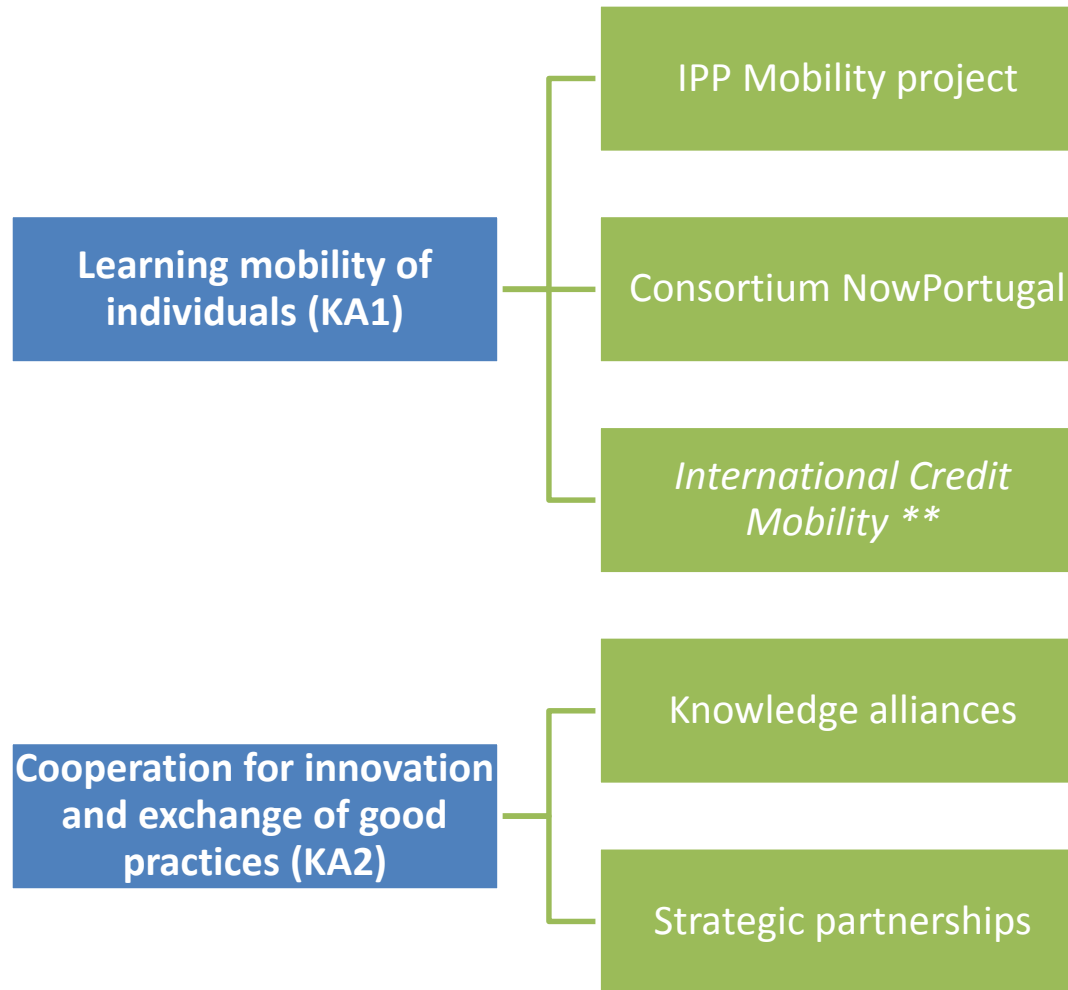
-signed-

MARIA DO ROSÁRIO GAMBÔA LOPES DE CARVALHO
Legal representative

P PORTO05

20178-IPP-1-2014-1-PT-ERASMUS-ECHE





International Credit Mobility 2015 in ERASMUS +

- Mobility to and from Partner Countries outside Europe
 - Higher Education Institutions (HEIs) in Programme Countries apply for funding
- **Envelopes:**
 - **(IPA*) Western Balkans** Albania, Bosnia and Herzegovina, Kosovo, Montenegro, Serbia

* Instrument for Pre-accession

ERASMUS +

Students:

Studies: 3-12 months

Traineeships: 2-12
months

Recent graduates(RD):

Traineeships

Within 12 months
after graduation

**Total 12 months for
mobility/cycle**

- Interinstitutional agreement between HEIs/organisations
- Mobility documents:
 - Learning agreement (signed by all parties before the mobility)
 - Changes to the learning agreement (during the mobility)
 - Transcript of records (after the mobility)
 - Recognition outcomes

WOW – Welcome and Orientation Week

http://www.youtube.com/watch?v=l1_zsQ-Swk

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International Mobility in IPP

Thank you!

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